

Name: Paige Frazee		Grading Quarter: Quarter 2	Week Beginning: December 9
School Year: 2024-2025		Subject: AP World History	
Monday	Notes:	Objective: Students will explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres. Lesson Overview: <ul style="list-style-type: none"> - Columbian Exchange Notes - Spanish Conquest of the Inca Video/Questions 	Academic Standards: Topic 4.3
	4.4 Reading Guide Due	Objective: Students will explain the process of state building and expansion among various empires and states in the period from 1450-1750. Lesson Overview: <ul style="list-style-type: none"> - Topic 4.4 Bell Work - Portuguese Use of Force Against Non-Christians in the Building of their Empire 1500 - 1600 	Academic Standards: Topic 4.4
Wednesday	Notes:	Objective: Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 – 1750. Lesson Overview: <ul style="list-style-type: none"> - MCQ Practice - Maritime Empires Maintained and Developed Notes 	Academic Standards: Topic 4.5
	Notes:	Objective: Explain the effects of the development of state power from 1450 to 1750. Lesson Overview: <ul style="list-style-type: none"> - Internal and External Challenges to State Power from 1450-1750 Notes - Topic 4.6 Presentation Project 	Academic Standards: Topic 4.6
Thursday	Notes:	Objective: Explain the effects of the development of state power from 1450 to 1750. Lesson Overview: <ul style="list-style-type: none"> - Internal and External Challenges to State Power from 1450-1750 Notes - Topic 4.6 Presentation Project 	Academic Standards: Topic 4.6
	4.5 & 4.6 Reading Guide Due	Objective: Explain the effects of the development of state power from 1450 to 1750. Lesson Overview: <ul style="list-style-type: none"> - Topic 4.6 Presentation Project 	Academic Standards: Topic 4.6
Friday	Notes:	Objective: Explain the effects of the development of state power from 1450 to 1750. Lesson Overview: <ul style="list-style-type: none"> - Topic 4.6 Presentation Project 	Academic Standards: Topic 4.6